

GEORGE T. EGLING MIDDLE SCHOOL

Student-Parent Handbook

2024-2025



Safe. Organized. Accountable. Respectful.

"At Egling Middle School our mission is to provide a safe, positive learning environment, in which students persevere and become responsible, critical thinking, life-long learners, who can work collaboratively as well as independently."

813 Webster Street
Colusa, California 95932
(530) 458-7631

Fax (530) 458-8107

8:00 - 4:00 Monday – Friday

Website: www.colusausd-ca.schoolloop.com

RiverHawks Colors: Red & White

EGLING MIDDLE SCHOOL

2024-25 SCHEDULE

4TH GRADE

5TH GRADE

8:15 – 9:10	Class	8:15 – 9:15	Class Time
9:10 – 10:00	Elective/Specials	9:15-10:00	Intervention
10:00 - 10:15	Snack Recess	10:00-10:15	Snack Recess
10:15 – 11:00	Intervention	10:15-11:00	Electives/Specials
11:00-11:20	Cafeteria Time	11:00-12:00	Class Time
11:20-11:40	Recess Time	12:00-12:20	Cafeteria Time
11:40-1:20	Class	12:20-12:40	Recess Time
1:20-1:30	Recess	12:45-1:30	Class Time
1:30-2:30	Class Time	1:30-1:40	Recess
		1:40-2:30	Class Time

*Wednesday is 2:00 dismissal

6TH - 8TH

8:13 – 8:56	7/8 th Response/6 th Elective
8:59-9:45	1 st Period
9:45-9:57	Break
10:00-10:46	2 nd Period
10:49-11:35	3 rd Period
11:38-12:24	4 th Period
7/8 th Gr. 5 th Period	11:38-11:58 6 th Cafeteria/11:58-12:24 Break
6 th Gr. 5 th Period	12:24-12:44 7/8 th Cafeteria/12:44-1:13 Break
1:16-2:02	6 th Period
2:05-2:45	7/8 th Elective/6 th Response

*Wednesday there is no elective time 2:00 dismissal

2024 - 2025 SCHOOL CALENDAR

S	M	T	W	Th	F	S
July						
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

S	M	T	W	Th	F	S
August						
4	5	6	7	8	9	10
11	{12}	{13}	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
						18

August 12-13: Preservice Days
August 14: First Day of School

S	M	T	W	Th	F	S
September						
1	{2}	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					20

S	M	T	W	Th	F	S
October						
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		22

September 2: Labor Day
October 14: Teacher Professional Development Day
Quarter End Date October 18

S	M	T	W	Th	F	S
November						
3	4	5	6	7	8	9
10	{11}	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	{27}	{28}	{29}	30
						17

S	M	T	W	Th	F	S
December						
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	<20>	21
22	{23}	{24}	{25}	{26}	{27}	28
29	{30}	{31}				15

November 11: Veterans Day
November 27-29: Thanksgiving Break
Trimester End Date November 8
Quarter End Date December 20
December 20: Minimum Day
December 23 - January 3: Winter Break

S	M	T	W	Th	F	S
January						
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	{20}	21	22	23	24	25
26	27	28	29	30	31	18

S	M	T	W	Th	F	S
February						
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	{17}	{18}	{19}	{20}	{21}	22
23	24	25	26	27	28	15

January 20: Dr. Martin Luther King Day
February 17: President's Day
February 18: Lincoln's Birthday (observed)
February 19-21: No School
Trimester End Date February 28

S	M	T	W	Th	F	S
March						
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					21

S	M	T	W	Th	F	S
April						
6	7	8	9	10	11	12
13	14	15	16	17	<18>	19
20	{21}	{22}	{23}	{24}	{25}	26
27	28	29	30			17

Quarter End Date March 14
April 18 - Minimum Day
April 20: Easter Sunday
April 21 - 25: Spring Break

S	M	T	W	Th	F	S
May						
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	{26}	27	28	<29>	<30>	31
						21

S	M	T	W	Th	F	S
June						
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	{19}	20	21
22	23	24	25	26	27	28
29	30					18

May 26: Memorial Day
May 29: Home School/CAHS/EMS Graduation
May 30: Last day of school/CHS Graduation
May 29 and May 30: Minimum Day
June 12-15: Colusa County Fair

REQUIRED CLASSIFIED HOLIDAYS:

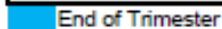
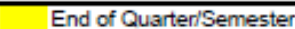
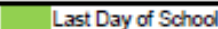
July 4: Independence Day
Sept 2: Labor Day
Nov 11: Veterans' Day
Nov 27-29: Thanksgiving
Dec 24: Christmas Eve

Dec 25: Christmas Day
Dec 31: In Lieu of Admission Day
Jan 1: New Year's Day
Jan 20: Dr. Martin Luther King Day
Feb 17: President's Day

Feb 19: Lincoln's Birthday (observed)
May 26: Memorial Day
June 19: Juneteenth Holiday

LEGEND:

/ / Legal Holiday
[] Break
{ } Preservice Day
< > Minimum Day

 End of Trimester  End of Quarter/Semester  Last Day of School

**EGLING MIDDLE SCHOOL (4th – 8th)
GRADING TIMELINE
2024 – 2025**

September 27, 2024	1 st Quarter Progress Reports
October 18, 2024	End of 1st Grading Period
November 8, 2024	End of 1st Trimester Grades (4/5th Only)
November 22, 2024	2 nd Quarter Progress Reports
December 20, 2024	End of 2nd Quarter
February 25, 2025	3 rd Quarter Progress Reports
February 28, 2025	End of 2nd Trimester Grades (4/5th Only)
March 14, 2025	End of 3rd Quarter
May 6, 2025	4 th Quarter Progress Reports
May 23, 2025	End of 4th Quarter
May 30, 2025	End of 3rd Trimester Grades (4/5th Only)

SCHOOL INFORMATION

EMERGENCIES/SCHOOL CLOSURE: If there is a question of school being open or closed, information will be on 103.1 FM, 95.5 FM, 103.5 FM, 1600 AM, 99.9 FM, TV Channels 10 and 12.

CLOSED CAMPUS: Egling Middle School is a closed campus. This means that you may not leave school grounds after arriving to school without your parent's permission and permission from the office. Please be aware we do not provide supervision until 7:45 each morning.

SCHOOL VISITORS/OBSERVERS: All visitors to our school must check in and produce a photo ID at the office before going to the classrooms. Parents are always welcome, but it is a good idea to make an appointment if they would like to meet with teachers. Visitors wishing to visit/observe for the day must fill out a school guest pass, no less than 24 hours in advance.

ADULT VOLUNTEERS: If you are interested, in volunteering, a packet is available in the office or online, different requirements are required for the various levels of volunteer service.

EMERGENCY CARDS: Please complete the data confirmation in your Aeries Portal annually.

SECURITY CAMERAS: Keeping our students safe at school is a top priority. Parents and students should be aware that security cameras are used on each campus. Installed as part of the Measure A bond program, the cameras are intended to prevent crime on or near our schools. We have cameras only in selected public areas, not in offices or classrooms. Be aware that cameras are not monitored constantly but may provide evidence after an incident occurs.

FIRE & EMERGENCY DRILLS: The signal for a fire & emergency drill will consist of a series of short horns lasting for several minutes as well as an intercom announcement. When you hear it, leave the classroom as quickly and quietly as you can. Do not run and do not talk. Go to the south athletic field. Listen for your name when your teacher calls roll. Then wait outside in line until your teacher tells you to return to the classroom.

DANGEROUS STRANGER: The signal is an all-intercom announcement (LOCKS, LIGHTS, OUT OF SIGHT). Students who are on the playground when the dangerous stranger alarm sounds, need to sit down immediately on the ground and wait for further instructions. (Computer lab/library or other rooms besides their classroom are to sit on floor.)

BOMB THREAT: Administrator or designee rings the fire alarm. (Staff/Students to meet at designated evacuation site.)

RAINY DAY SCHEDULE: Students in 4th, 5th, and 6th grades stay in their classrooms or the theatre during rainy days. Students in 7th and 8th grades are to stay under the covered hall areas or Gym. Please do not go out into the rain--keep your clothing and your shoes dry!

DISTRICT POLICY FOR MEDICATIONS AT SCHOOL: According to State Regulations, in order for any medications (including Tylenol, Ibuprofen, cough syrup, etc.) to be administered at school, the following must be completed:

- Form for Request of School Personnel to Assist in Administration of Medication completed and signed by both the Parent and Physician and turned into the Egling Middle School Office. (The forms are available in the School Office)
- Medication must be in a container labeled by a pharmacist or over-the-counter drugs in the original containers.
- School personnel are not allowed to administer over-the-counter pain medication such as Tylenol or Ibuprofen to students at school even with parental telephone permission.** A parent may come to school to give the medication to their child.

Parents must provide the following:

- Current immunization and health records, which must be up to date. Report past illness, operations, injuries, as well as physical and emotional disabilities.
- It is very important that an updated emergency card be on file.** Note anything that impedes students from full participation in P.E. and/or other school activities. Parents and students need to inform the office of any changes of address and phone numbers as soon as possible.
- TDAP and Varicella** are mandated vaccinations for entering 7th grade. Please bring an updated copy of your student's vaccination record after receiving vaccination. Not receiving this vaccination will result in your student not being able to enroll or allowed to attend school.

MEALTIME

All Students eat in the cafeteria. Remember that cleanliness reflects you. Throw your garbage in the trash can. Keep our cafeteria clean! Pizzas may **not** be brought or sent to students in the cafeteria. With over 200 students in the cafeteria, the presence of a large pizza creates a disturbance and then it is difficult to quiet the students down. Students may bring a personal size pizza for themselves. Parents only may checkout their child to leave campus for lunch and may only take their child. Please have them back in time for their class after lunch. Check with office on class starting time. Parents may only bring food for their child or must be list on the emergency card to bring food for a student.

Colusa Unified School District will be participating in the federal program called Provision 2 available to schools as a part of the National School Lunch Program and School Breakfast Program. In a Provision 2 school, all students receive a nutritious breakfast and lunch at **no cost**, regardless of family income. Please complete the application to ensure the financial support and successful continuation of our healthy, quality meal program for all children. Your child(ren) may receive other school benefits as well. The number of applications that are returned and

approved can affect how much funding our school receives to help students meet academic benchmarks, including materials like books and computers.

Please complete a meal application form and return it to Colusa Unified School District, via emailing the form to cbarber@colusa.k12.ca.us, turning the form into one of our schools or the district office, filling the form out online at <https://family.titank12.com>, or filling out the form through the parent portal. Your assistance in helping us maintain our current funding levels is greatly appreciated.

If you have any questions, please contact Callie Barber, Director of Nutrition Services at (530) 458-7791 x4040

FACILITIES

SCHOOL BUILDINGS: Students must be always under adult supervision when inside school buildings (gym, classrooms, halls, libraries, cafeteria, etc.). Students are not to be in building without adult supervision. Consequences will follow if in undesignated area.

RESTROOMS: Please use the restrooms properly. Help keep them clean and safe by reporting any problems to the proper adult (yard duty teacher, classroom teacher, Vice-Principal, or Principal).

AREAS OTHER THAN THE PLAYGROUNDS (Around portables, outside walkways, in front of school, etc.): Stay in playground areas and do not loiter in areas other than the playgrounds. Students must walk on all sidewalks around the buildings.

OFFICE: Remember that the office is a place of business. Go to the office only if it is ABSOLUTELY NECESSARY and with permission from a teacher or Administrator. Please use outside access window.

OFFICE PHONE: The office phone is for business and emergency calls **ONLY**. Personal calls are not allowed.

TRESPASSING: The operating hours of our campus are from 7:30 am – 4:00 pm, following the district adopted school calendar. If found on campus inside of buildings outside of these operating hours without permission is considered trespassing.

ATTENDANCE

YOUR ATTENDANCE AT SCHOOL IS IMPORTANT!

One of the main concerns at Egling Middle School is daily school attendance for all our students. Daily school attendance must start at home with your own motivation and value of education. We in the schools build on home values and are especially committed to making sure all students are in attendance every school day. Beginning July 1, 1998, school districts no longer receive funding from the State of California for pupils who are absent from school. This includes all absences, even those related to illness, medical or doctor appointments, or for the purpose of attending funeral services of a member of the immediate family.

Schools will only receive state funding for students who attend school. If you find it necessary to keep your child out of school for reasons other than illness, we encourage you to send your child to school for at least part of the day.

Studies show that there is a direct correlation between good school attendance and student achievement. We encourage you as parents to reinforce the importance of good school attendance and to make every effort to send your child to school on a regular basis.

ARRIVAL AT SCHOOL: The cafeteria staff will begin serving breakfast at 7:45am. If students arrive before 7:45am students should wait under the overhand until cafeteria staff open the doors for breakfast. 4th-5th grade students arriving before 8:00 can walk onto the 4th-5th grade playground but need to wait against the wall by the map of the United States. Staff supervision will start at 8:00am and at that point students can play on the playground. Stay on the playground until the bell rings. If you arrive after 8:00 a.m., please go directly to your playground. Please note that we do not provide supervision to the playground before 8:00 each morning.

ABSENCES/ADMIT PROCEDURES: If you are absent from school, YOUR PARENTS MAY CALL THE OFFICE TO EXPLAIN WHY YOU ARE ABSENT, OR THEY MAY WRITE A NOTE. The note should include the date and reason for your absence, your name, and your parent or guardian's signature. Be sure to bring the note the first day you return to school. Present your note to the Attendance Clerk.

TRUANCY: You are considered **Truant** when you're absent without a valid and verified excuse from parent or guardian through a note or phone call. False notes or phone calls will also classify you as **Truant**. Skipping any class or not checking through the office upon leaving school will also consider you as **Truant**.

TARDIES: If you arrive at school after the tardy bell at 8:13 a.m. for 6-8th grade students and 8:15 for 4/5th grade students, students must check in at the office before going to class. Students are expected to be on time to school and to each of their classes. Students are assigned detention for every three tardies a student receives, tardy count resets each quarter. All tardies are turned into the Vice Principal.

Consequences:

Third: Vice-Principal will assign Suite 360 to the student; student will go to the detention room during their lunch time to do the suite 360 assignment.

Sixth: Vice-Principal will assign Suite 360 to the student; student will go to the detention room during their lunch time to do the suite 360 assignment.

Seventh: Unexcused absence recorded.

Ninth: Vice-Principal will assign Suite 360 to the student; student will go to the detention room during their lunch time to do the suite 360 assignment

CLASS SIGN OUT: If a student leaves classroom for restroom use, office call, etc. they are to sign out of the classroom checkout sheet.

PARENT MEDICAL EXCUSES: Students are allowed 10 parent excused medical absences per year, after a student has reached 10 absences, any absences thereafter needs to be accompanied with a doctor's note. All other absences will be considered unexcused.

EARLY DISMISSALS: If you must leave school early, bring a written note from your parent. Take it to the office before the morning bell rings (8:00-8:15) to get an Early Dismissal Slip. Give the slip to your teacher when ready to leave. If you get sick during the school day, you may go home if your parents can be contacted by the office.

INDEPENDENT STUDY PROGRAM: If students needs to leave town for 5-10 school days, parents/guardians need to notify the front with at least one-week notice, so that the school may place the impacted students on INDEPENDENT STUDY. This program assigns the student a packet of work to complete. It is a supplement curriculum assisting in reinforcing skills and keeping current with class work. It is important to remember when leaving town to give the office at least one week notice to prepare the work and the contract. Parents must sign contract and students must attempt all work. Upon return from ind. study an intake meeting must be held with school administration to discuss completeness of ind. study.

- If an emergency need comes up, the family must meet with the administrator for potential approval.
- 10 days of independent study are available throughout a calendar school year total. Therefore, it can be a full 10-day independent study contract or two 5-day independent study contracts throughout the year.

WITHDRAWAL FROM SCHOOL: We hate to see you leave! If you must move, please pick up a set of Transfer Papers in the office at least 2 days before you go. These papers must be completed and returned to the office so that your records can be sent to your new school.

STUDENTS LEFT AT SCHOOL:

"Abandoned Child" at Close of School Day

If your child is not picked up after 15 minutes at the end of the school day, the following steps will be taken:

- Parent's home and work telephone numbers including cell and pagers will be called.
- All other telephone numbers listed on the child's emergency card will be called.
- Staff will try all numbers again. REMEMBER, staff may not release a child to ANYONE except those listed on the child's emergency card.
- After 30 minutes of the conclusion of the school day, the child is considered an "abandoned" child and the local Police Department, Sheriff's Office, or DSS
- After 1 hour of the conclusion of the school day, a Suspected Child Abuse Report will be filed with Child Protective Services.
- The child will be released to the responding agency and staff will share with them what steps they have taken to locate the parents and all persons they have called or left messages with.
- Staff will post a note on the door advising the parent who the children were released to.

BELONGINGS

BICYCLES: Please follow the bicycle rules of the road when riding your bike to and from school:

- Stay on the right side of the road.
- Cross the crosswalks only.
- Do not ride on the sidewalks or in the parking lot.
- Do not take a passenger on your bike.

Park your bike in the bicycle rack and lock it. This area is off limits during school hours. For safety reasons, items such as **bicycles** may not be used on the school grounds until after 4 p.m. and not during after-school activities. Skateboards and roller blades are not allowed at any time. **Wear a helmet (It's the law!)**

MONEY AT SCHOOL: The school cannot be responsible for lost or stolen money. Please do not bring large amounts of money to school unless it is necessary. The office will keep your money for you until you need it.

BOOKS AND MATERIALS: The school loans books and materials to you so you can learn. Lost or damaged books will cost you money, so please take care of them. A backpack or bag would be useful to carry your school materials.

LOST AND FOUND: The lost and found is located outside the cafeteria every Friday. Please check if you have lost or found something.

STATEMENT OF NON-DISCRIMINATION

The Colusa Unified School District does not discriminate on the basis of race, color, national origin, sex and/or handicap in its educational programs and activities. All vocational opportunities in the area of homemaking, industrial arts and agriculture will be offered without regard to race, color, national origin, sex and/or handicap. Limited English language skills will not be a barrier to admission and participation in vocational education programs.

STUDENT ACTIVITIES/SERVICES

CLUBS/SPORTS: You can choose to participate in many exciting clubs and after school programs.

SPORTS: G.P.A. and behavior, and physical exam requirements unless stated

Basketball (Boys/Girls)	(7-8th)
Intramural Basketball (Boys/Girls) (open to all students)	(7-8th)
Volleyball (Girls)	(7-8th)
Soccer (Boys/Girls)	(7-8th)

COUNSELING/SOCIAL SERVICE:

Tutoring	(4-8th)
Club Live	(6-8th)
Boy's Council/Girl's Circle	(7-8th)

ACADEMIC CLUBS/PROGRAMS

Student Council/Leadership	7-8 th
CJSF (CA Junior Scholarship Federation) – G.P.A. requirement for qualification. See state website for qualification 7-8 th standards. These rules will be followed for recognition at 8 th grade promotion.	
Journalism	7-8 th

SCHOOL ACTIVITIES

ACTIVITIES:

Assemblies	(4-8 th)
Classroom Parties (approximately 4 times per year)	(4-6 th)
Dances (approximately one per trimester. These are held in our gym during the last 2 hours of school.)	(7-8 th)
Band & Chorus	(5-8 th)
Student Achievement Assemblies	(4-8 th)

ELIGIBILITY:

To be eligible for 7th-8th grade Extra-Curricular activities (sports, band, etc.), you must. . .

- Have a "C" average 2.0 and no "F" grades.
- Have no more than one in or out of school suspension (student body officers must have no ISI, ISS or OSS referrals). Also, any student who is suspended (ISI/ISS/OSS), will be ineligible to participate in the next school activity.
- Maintain appropriate levels of citizenship and academic levels as determined by weekly teacher/Vice Principal reports.

In addition to other eligibility requirements. . .

- The previous 6-week report card or grading period will be used to determine eligibility until the next grade is issued.
- Weekly grade checks are required during athletic seasons.
- Students who are suspended five days or more, or chronically truant from school, may be ineligible for all field trips and after school activities.
- 8th graders get to start over at Colusa High School. Clean slate.

Non-cumulative Penalties: Anytime a student's behavior results in in-school suspension, out of school suspension, or expulsion, he/she is automatically suspended from activities/athletics participation during that same time period. Disqualified students may neither travel with a school group/team nor attend any event/game whether on or off of District facilities or on or off other school district facilities while serving the suspension/expulsion.

Appeal Process: A student suspended from extra-curricular activities may appeal the suspension to the Athletics Council or the Activities Council. The appeal process shall follow the uniform district complaint policy and the student may represent him/herself or be represented by his/her parents/guardians or other designated representative.

Standard of Review on Appeal: The District Administrator, Adviser or Coach imposing discipline pursuant to this Article shall not be required to establish the student's guilt by a reasonable doubt or beyond all doubt, but instead is entitled to rely on reports, information, documents and statements by witnesses, only if it is the kind of evidence upon reasonable persons are accustomed to rely in the conduct of serious affairs. As long as the Administrator, Adviser or Coach imposing the discipline establishes that it is more likely than not that the student is guilty of the misconduct, and establishes that the discipline imposed is consistent with the District's discipline code and specifically Article IV related to extra-curricular activities, and is rationally related to the goal of maintaining high standards for participation in extra-curricular activities, the Administrator's, Adviser's and/or Coach's imposition of the discipline shall not be disturbed on appeal.

Extracurricular Activities Panel: *This panel will be made up of five members including an administrator, the Athletics or Activities Director, two coaches, and a community member. This panel will make recommendations to administration regarding the severity of consequences for the behavior in question. This panel may recommend up to the maximum consequence (20 & 20) for extracurricular activities based on the level of behavior committed. This panel may also recommend dismissal from the team or club if it is deemed that the student has committed an act so egregious that dismissal is justified.*

MENTAL HEALTH SERVICES NOTIFICATION FOR PARENTS & STUDENTS UNDER E.C. 49428

Our top priority at Colusa Unified School District is the health and well-being of our students. Critical to maintaining a student's well-being is having access to mental health services. To that end, we can connect students to such services both on campus and in our community.

Students who would like more information about mental health issues, accessing such services, or connecting another student in need may speak to any school counselor.

In addition, the following services are also available in our community:

The Colusa County Behavioral Health Department provides counseling, crisis intervention (24 Hour Access Line 888-793-6580), Psychiatric Medication Services, Information and referral, Mental Health Education, Patients' Rights advocacy, Peer support, and Wellness/Recovery groups. Phone 530.458.7751

Colusa County Mental Health Services are available by calling 530.458.0520

Further information can be found at the school office. If you have any questions or concerns, please contact Erika Lemenager, Principal at 530.458.7631.

Grading Policy

Our school year is divided into 3 grading periods (trimesters-every 12 weeks) for 4th and 5th Graders. For 6-8th grade students 4 (quarters-every 9 weeks). All students will receive at least one **progress report** for each subject each trimester/quarter. All teachers will consider the following when computing academic grades: completion of assignments, homework, class participation, tests & quizzes. Parents may check on your progress at any time.

GRADING SCALE (6-8th Grade):

- A = Very high achievement
- B = High achievement
- C = Moderate achievement
- D = Low achievement
- F = No achievement objectives not met

STANARDS BASED SCALE (4-5th Grade):

- 4= Standard Met
- 3= Approaching
- 2= Below Standard
- 1= Far Below Standard

ACADEMIC RECOGNITION: Students are recognized for their high academic achievement through awards, certificates, and other special activities.

Principal's Roll (All A's) :

6th - 8th = "A" grades in all classes.

Honor Roll:

6th - 8th = "A" & "B" grades in all classes.

Merit Roll:

6th-8th=3.0 or better. No D's or F's.

MAKEUP WORK: If absent, the student is responsible to get the makeup work from the teacher(s) and return it on time. Each teacher writes their assignments on a wall calendar in their room that you can check. If a student is going to be gone for more than a day, it is suggested the meet with their teacher(s) to get work ahead of time.

GRADUATION REQUIREMENT: Students are required to pass all classes with a D or better in both their 7th and 8th grade years in order to participate in the graduation activities and ceremony at the end of 8th grade. Students are to have no F grades on final trimester report cards. Students who do have F grades will need to recover/make up their grade in either the after-school credit recovery program or summer school. Students will have until the Friday before graduation week to make up any F grades from their 7th or 8th grade year. It is highly recommended to work hard initially, seek out help when needed and stay on top of one's work.

Students not qualifying for graduation activities will not receive a diploma and will not be allowed to participate in the graduation ceremony and activities. Non-graduates will be promoted to the high school and required to attend summer school to complete coursework. To keep parents informed, progress reports for all classes will be mailed midway through each nine-week quarter. In order to prepare students for high school, college and the world of work, most teachers have a policy of not accepting late work. Students are expected to record assignments in their agenda and plan to submit high-quality work on time.

Any Egling Middle School 8th grader who misses more than 15 days/105 periods will not be able to participate in graduation ceremonies. Calculations are based on the number of periods in attendance by the number of periods enrolled.

ACCESS TO PARENT PORTALS

Parent Square is a convenient home to school collaboration tool that allows parents to enhance their involvement by keeping track of their children's academic progress on-line via an easy-to-use website customized for Egling Middle School. Parents may visit the password-protected site to view school information as assignments, attendance, course, demographic, emergency contacts, test scores, and transcript. Parents can easily communicate with teachers. The following information is required prior to creating a DISTRICT Parent Portal account: Please stop by the office to receive your student's permanent identification number to access your student's portal sign-in screen through a secure website:

Please contact the registrar for more information at (530) 458-7631. You may also go to the school website for school wide information www.egling.colusa.k12.ca.us

STUDENT BEHAVIOR

You are one of over 500 students at Egling Middle School. Having that many people under one roof for over six hours a day requires that each person respects the rights of others. **We have adopted the acronym of SOAR for all students to follow throughout their time here at Egling; each area of campus has a sign posted with the expectations of how to SOAR in the given area. For example:**

Safe-Sit properly in your seat, use materials appropriately, keep hands and feet to self

Organized-Keep materials in the proper place, put things away neatly, keep classwork in the correct folders

Accountability-Participate in class and take responsibility for your own learning, keep electronics off and put away

Respectful-Share ideas and materials, speak kindly and use appropriate language, follow instructions, do not complain

BULLYING AND HARASSMENT

The Colusa Unified School District prohibits discrimination, harassment, intimidation, and bullying based on the actual or perceived characteristics of a person's disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or association with a person or group with one or more of the actual or perceived characteristics. This policy applies to all acts related to school activity or school attendance occurring within a District School.

Bullying is defined: as an severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by pupil or group of pupils directed toward one or more pupils that has or can be reasonably predicted to have effect of causing a reasonable pupil to experience a substantially detrimental effects on the pupil's physical or mental health, academic performance, or ability to participate in school activities.

Report it

Any person that has been a victim of, or witnessed bullying or harassment on school grounds, during school activities, or going to and coming from school is highly encouraged to report the incident immediately to counselor, administrator, or other adult personnel on campus. Students have an option of reporting the incident anonymously through the Bullying/Harassment Complaint form located at the school or online on the district's website.

Investigation

The principal or designee shall promptly investigate all complaints of bullying or sexual harassment. The student who filed the complaint shall have an opportunity to describe the incident, present witnesses and other evidence of the bullying or harassment and put his/her complaint in writing. Within 10 school days of the report incident, the principal or designee shall present a written report to the student who filed the complaint and the accused individual. The report shall include his/her findings, decision, and reason for the decision. If the student disagrees with the outcome of the investigation, and appeal can be filed at Colusa Unified School District located at 745 Tenth St. Colusa CA. 95932.

Transfer Request

A child that has been reported as the victim of a violent offense or bullying as defined by state law is entitled to transfer to another school within or outside the District, under California Education Code 46600 (b). Placement at a requested school is contingent upon space availability. Transfer requests can be obtained at Colusa Unified School District located at 745 Tenth St. Colusa, CA 95932

DISCIPLINE POLICY

Your parents, your community, and your school district have worked together to provide you with a staff, building, and equipment to help prepare you for a successful future. We are committed to providing you with the best possible education. You need to take pride in doing your Personal Best. Throughout the school year, you will be expected to assume the responsibilities listed below:

- 1) **Attend class regularly.**
- 2) **Be in your assigned seat with all necessary materials when the final bell rings.**
- 3) **Give every assignment your best effort.**
- 4) **Treat every student and teacher with respect.**
- 5) **Follow school wide expectations and classroom rules.**
- 6) **Help maintain the buildings, and all school equipment and materials.**

Egling Middle School has developed a comprehensive School-Wide Discipline Policy based on STATE LAW AND DISTRICT POLICY that applies equally to all students. Our DISCIPLINE POLICY is broken into three parts: Classroom, Grade Level and School-Wide.

GRADE LEVEL PLAN/CLASSROOM PLAN: Each grade level may have an additional discipline plan that is in alignment with our

School-Wide Discipline Policy. The plan will include general rules for the grade levels and their classrooms, positive consequences for following the rules and negative consequences for breaking the rules. This policy will be shared with students and parents no later than Back-to-School Night. A copy will be in the student's binder. Another will be posted in each classroom, so all students know what is expected. The last step in a teacher's discipline cycle is a referral to the Vice-Principal. Parent contact must be included in the classroom discipline cycle prior to the referral.

DETENTIONS: A teacher, staff member, or administrator assigns the detention, and the student must serve the detention during the designated time based on their grade level. Please see below for grade level detention assignments.

1. (4-5th) this can take place any weekday during recess, lunch or after school. May be held on wall or in teacher's classroom.
2. (6th) detentions are served Monday - Thursday during lunch.
3. (7th-8th) detentions are served Tuesday-Friday during lunch.

CONFISCATED ELECTRONIC DEVICE POLICY:

Personal electronic devices (i.e., Cell phone, ipod, kindle, Applewatch etc.) use is not allowed once students **arrive** on campus. School issued devices are allowed. If student(s) does not have their electronic device off and stored away in their backpack, following is our consequence process:

1st Offense: Device is confiscated from student, turned into office and incident is documented. Student is allowed to pick up their phone after school.

2nd Offense: Device is confiscated and turned into the office and parents need to pick up the phone. Students will be assigned a Suite 360.

3rd + Offenses: Device is confiscated and turned into the office and parents need to pick up the phone. Students will be assigned a Suite 360.

Note: Students have the option to turn in their phone into the office to be stored before school starts, and the student can pick up the phone after school without a consequence.

SCHOOL-WIDE DISCIPLINE CYCLE

This is the discipline cycle followed for general infractions and violations.

1. ADMINISTRATIVE ACTION

- A. Suite 360 is assigned to students based on the expectation that needs to be retaught. Parent will be contacted.
- B. Referral to the Assistant Principal will be issued and documented into the SIS system and consequence assigned. Parent will be contacted.
- C. Schedule a Student Support Team meeting with teachers, parents, counselor, and Assistant Principal to talk about targeted behavior interventions for student.

2. IN-SCHOOL INTERVENTION (ISI)

- A. ISI is assigned from 1–5 days depending on accumulation of referrals and recurring incidents of similar behavior.
- B. Students will miss the next school activity.

3. OUT-OF-SCHOOL SUSPENSION (OSS)

- A. One to five days are given according to the severity of the offense and number of referrals.
- B. On or near the twentieth day of suspension for that year, after chronic misbehavior, or incidents that violate ED Code (48900), student and parents will attend a Behavior Hearing to determine alternative intervention or placement such as: community school, home study, alternative school site placement, or probation.

DISTRICT-WIDE EXPECTATIONS AND CONSEQUENCES

I. RESPONSIBILITIES OF STUDENTS

- A. It is expected that Egling Middle School students will: **RESPECT THEMSELVES, RESPECT OTHERS, RESPECT PROPERTY.**
Golden Rule: Treat other the way you would like to be treated.
- B. Disciplinary action taken by school officials is merely a direct consequence or result of unacceptable behavior by a student. Students should be aware of the possible consequences of their behavior or conduct whenever making a decision. The following is a list of some of the types of behavior which are not acceptable. It is our goal that any disciplinary action taken is to be appropriate in the relationship to the behavior.
- C. California Education Code Section 48900; et seq. and Colusa Unified School District Board Policy 5144: allow the Superintendent, Principal, or Vice-Principal of a school to suspend or recommend expulsion of a student for any infraction of the following rules: **while on school grounds, going to or coming from school, during lunch period whether on or off campus; or during, or while going to or coming from or attending a school sponsored activity.**

II. DISCIPLINE PURSUANT TO THE EDUCATION CODE

The Egling Middle School Discipline Code was written to be consistent with the Discipline Codes at the other schools within CUSD. Administration will apply rules and consequences to all students, at any campus or activity within CUSD.

Egling Middle School Behavior and Restorative Response Guide

Category 1 Infractions (Include but not limited to...) *

OFFENSE	CONSEQUENCES	INTERVENTIONS
		One or more of the following behavioral interventions should be imposed.
Cheating/Forgery	1st Referral – Warning and/or Detention/Campus Clean-up	Parent notification
Classroom Disruption	2nd Referral – Detention and/or half day of intervention.	Recess restrictions
Misuse of classroom materials	3rd Referral – Detention and/or half day of intervention.	Administrator/Student conference
Teasing/Putdowns/Rumors	4th Referral – All day intervention.	Counselor/Student conference
Electronic Device	5th Referral – Refer to Category 2 Infractions, 1 st Referral.	Counseling (individual or group)
Verbal Aggression (First time incident between students)	<i>Any behavior causing damage to school property or personal property of another may lead to a requirement to pay for that damage as part of the consequence.</i>	Student Study Team (SST)
Horseplay/Rough Play/Playground Misconduct		Behavior Plan/Contract
Breaking classroom rules		Referral to Community/District/School-Based Services
Littering		Peer Group with Middle School or High School
Vandalism (minor)		Buddy Room

Property Damage under \$20 (Non-malicious/impulsive/not endangering others)		Modified Day or Schedule
Possession of toy/replica weapon		Parent Attends a Portion of Class
Unwanted Physical Contact		SLAM Club (Check in Check out
Profanity (not used toward a person)		Behavior Plan/Contract
Safety Violation		
False accusations		

***Teacher must use classroom interventions prior to first referral to office when appropriate (warning, counseling, parent notification). Based on severity or persistent nature, consequences may lead to more severe consequences, including suspension, at the discretion of the school administration.**

Category 2 Infractions (Include but not limited to...) **

OFFENSE	CONSEQUENCES	INTERVENTIONS
Cause, attempted to cause, or threatened to cause physical injury to another person. Willfully used force or violence upon the person of another, except in self-defense 48900(a)(1)(2)	1st Referral – 1-day Intervention or 1 to 5 day (ISS) in school suspension (duration to be determined by administration)	Parent notification
Committed or attempted to commit robbery or extortion. 48900(e)	2nd Referral – 1 to 5-day suspension (duration to be determined by admin.)	Recess restrictions
Cause or attempted to cause damage to school property or private property. 48900(f)	3rd Referral – 3 to 5 day suspension (duration to be determined by administration) or recommendation for expulsion if secondary findings (or other means of correction have repeatedly failed or due to the nature of the act, the presence of the student causes danger to the physical safety of others) are present or contract in lieu of expulsion	Administrator/Student conference
Stole or attempted to steal school property or private property. 48900(g)		
Possessed or used tobacco, or product containing tobacco or nicotine products, including, but not limited to cigarettes, cigars, miniature cigars, cloves cigarettes, smokeless tobacco, snuff, chew packets, and betel and e-cigarettes. However, this section does not prohibit the use of possession by a pupil of the pupil's own prescription products. 48900(h)	<i>Any behavior causing damage to school property or personal property of another may lead to a requirement to pay for that damage as part of the consequence.</i>	Counselor/Student conference
Committee an obscene act or engaged in habitual profanity or vulgarity. 48900(i)		Counseling (individual or group)
Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties. 48900(k)		Student Study Team (SST)
Knowingly received stolen school property or private property. 48900(l)		Behavior Plan/Contract
Engaged in, or attempted to engage in, hazing. 48900(q)		
Engaged in an act of bullying. 48900(r) (refer to Section 48900(r) for definitions and examples of Bullying and Cyber Bullying)		Referral to Community/District/School- Based Services
“Electronic act” means the creation or transmission originated on or off the school site, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, including, but not limited to, any of the following. 48900(r)(2)(A)		Peer Group with Middle School or High School
		SARB/DART
	Parent Attends a Portion of Class	
Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell drug		Modified Day or Schedule

paraphernalia, as defined in Section 11014.5 of the Health and Safety Code. 48900(j)	<p><i>**Based on severity or persistent nature, consequences may lead to more severe consequences, including suspension, at the discretion of the school administration. Mandatory placement on Behavior Plan on 1st offense and stipulated expulsion upon 2nd offense.</i></p>	
Harassed, threatened, or intimidated a pupil who is a complaining witness or a witness in a school disciplinary proceeding for purposes of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both. 48900(o)		

Category 3 Infractions (Include but not limited to...) ***

OFFENSE	CONSEQUENCES
Possessed, sold, or otherwise furnished a firearm, knife, explosive, or other dangerous object, unless, in the case of possession of an object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal. 48900(b)	<p><i>One or more of the following consequences should be imposed for category 3 infractions:</i></p> <p>1st Referral –</p> <ul style="list-style-type: none"> ● 2-5-day suspension <p>and/or</p> <ul style="list-style-type: none"> ● Behavior plan ● Contract in lieu of expulsion ● Placement in alternative program <p>Recommendation for Expulsion if secondary findings (or other means of correction have repeatedly failed or due to the nature of the act, the presence of the student causes danger to the physical safety of others) are present.</p> <p><i>Any behavior causing damage to school property or personal property of another may lead to a requirement to pay for that damage as part of the consequence.</i></p>
Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind. 48900(c)	
Unlawfully offered, arranged, or negotiated to sell a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, and either sold, delivered, or otherwise furnished to a person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant. 48900(d)	
Possessed an imitation firearm. As used in this section, “imitation firearm” means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm. 48900(m)	
Assault and/or battery upon any school staff	
Committed or attempted to commit a sexual assault as defined in Section 261, 266c, 286, 287, 288, or 289 of, or former Section 288a of, the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code. 48900(n)	
Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma. 48900(p)	

******To that end, the site administrators at the elementary and middle school shall use discretion and consider the many and varied factors in each case involving category 3 infractions when determining consequences.***

TERMINOLOGY

IN-SCHOOL INTERVENTION (ISI): A student can be assigned in-school intervention if it's the student's first offense or were not directly involved in the behavior but still took part. Student(s) assigned to ISI will be placed in an alternative education setting for the number of assigned days.

IN-SCHOOL SUSPENSION (ISS): A student may be assigned to In-school suspension as a discipline measure in place of an Out-of-school suspension. The student reports at 8:13 a.m. and is dismissed at (4th-6th) 2:30; (7/8th) 2:45 p.m. When a student is assigned ISS, the day is spent doing schoolwork in isolation and may not have contact with other students. If a student does not abide by the ISS rules, they may have to repeat another day, or be given an Out-of-school suspension.

OUT-OF-SCHOOL SUSPENSION (OSS): Students are subject to off-campus school suspension when they commit serious infractions of the California Behavior Penal Code. Suspension can be from one to five days, depending on the severity of the consequence. When a student is suspended from school, that student must remain away from the Egling Middle School campus and all school activities for the duration of the suspension. Student may not return to campus until a required parent conference has been held with the Vice-Principal or has been given a pass by an administrator to go to class.

BEHAVIOR HEARING: When a student has exhausted our school's behavioral consequences, a School District Behavior Hearing with the student's Teacher(s), Advisor, Parents, Opportunity School Teacher, and other support personnel needed, will take place. This hearing is to decide whether student will be placed on school probationary status, removed from Egling Middle School and transferred to another school, Opportunity School, or be expelled from the district. If a student has violated or committed criminal offenses and/or their behavior is considered potentially dangerous to the health, safety, and general well-being of the students and staff, a Behavior Hearing will take place immediately.

MISCELLANEOUS SCHOOL-WIDE RULES

PERSONAL APPEARANCE/DRESS CODE: Students at Egling Middle School are expected to come: DRESSED FOR SUCCESS! This means to dress for the role you play at school, which is that of a **PROFESSIONAL STUDENT**. Attend school neat and clean. Your dress and personal hygiene is important to you and those whom you attend classes with. Your appearance should not disrupt or detract from the educational environment of the school. **The school administration has the right to designate which types of dress or appearance are not acceptable.** Students **must adhere** to the following guidelines on school dress:

- Students must wear shoes or appropriate sandals. Tennis shoes must be worn in PE classes.
- By following the acronym of “BUBBS” students will be considered appropriately dressed for school each day.
 - **Bra-** No bra straps should be visible; wearing tank tops with a 1” strap will conceal them.
 - **Undergarments-** No undergarments shall be visible, therefore no sagging.
 - **Bottom-** No sagging, if wearing leggings, a shirt must be long enough to cover the bottom as to not have issues with see through clothing.
 - **Belly-** Shirts must be long enough to cover a student’s belly; the bottom of shirt should reach the top of one’s pants.
 - **Shoes-** A student must wear appropriate shoes/sandals for activities that a student will partake in at school. Tennis shoes must be worn for PE.
- No clothing representing/affiliated with drugs or alcohol use or consumption will be allowed on campus.

DISTRICT POLICY: Any **GANG** or “**Gang-related**” activity will be in violation of the CUSD Board Policy, California Educational and Civil Codes resulting in school and legal disciplinary action.

The school board prohibits the presence of any apparel, jewelry, trademark, or any other attribute, which denotes membership in gangs. This policy shall be applied at the Principal’s discretion. [Excerpt from Board Policy 5136(a)].

For students wearing inappropriate clothing, parents will be contacted, and you will be sent home to change. If no contact is made, you will need to wear clothing the office has for you. If this becomes a chronic behavior, it will be regarded as defiance and result in In-School Suspension or Out-of-School Suspension. Any **GANG** or “**Gang related**” clothing brought to school will be confiscated and returned to parents or the Probation Department.

DISPLAYING INTIMATE AFFECTION ON SCHOOL CAMPUS: As an Egling student, you will be developing your social interpersonal skills with other peers, including those of the opposite sex. It is important to do this in a healthy, respectful and responsible way. The holding of hands, hugging, and kissing, caressing, or any other display of intimate affection with fellow students is not acceptable on campus. This expectation is upheld during school hours or any after school activities.

ALCOHOL AND OTHER DRUGS: We feel it is essential to keep our schools free of illegal drugs. Students who have possession of or use drugs will be dealt with severely (See Discipline Plan). We also use drug dogs to help us keep our schools free of drugs.

FOOD AND GUM: Eating or drinking food or beverage is permitted in the cafeteria and playground area during break. **Gum, sunflower seeds, and any open containers such as energy drinks** are nuisance items that, when not disposed of properly, defaces school property and is difficult to clean. **They are not allowed on school campus.** They may be confiscated, not returned, and community service may be assigned such as scraping gum from floors or cleaning chores that are related to the incident. If this becomes a chronic behavior, it will be regarded as defiance and result in In-School Suspension or Out of School Suspension. We do encourage students to bring water bottles with water only. Beverages sold on campus are allowed.

CELL PHONE: Cell phones must be turned off and stored in student backpack before entering the school grounds. If a student needs to call home, they can ask their teacher or call from the office. (See page 11 electronic device policy)

NUISANCE ITEMS: Items not directly associated with the education program (i.e. baby bottles, cameras, cell phones, condoms, electronic games, excess jewelry, felt pens/markers (teacher provides) are not to be brought to school, hard balls, iPods, jewelry making kits, pacifiers, radios, rubber bands, sharp objects, slippers, stuff animals, toothpicks, water balloons, yo-yos). Students found in possession of such items will have the items confiscated. The parent may have to pick up the item. You may be subject to disciplinary action as well.

IMITATION FIREARMS: Any item resembling a firearm that is so similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm will result in automatic suspension (ie water gun, cap gun, paint ball gun, etc.) and possible recommendation for expulsion.

PASSING SAFELY ON SCHOOL GROUNDS: Students, please walk when on the school grounds to ensure the safety of all. This includes going to and from the cafeteria, classrooms and recess.

LOITERING ON OR ABOUT CAMPUS: Students are not to loiter on properties adjacent to our school campus before or after school. **Once you arrive at school, you must remain on campus until school is out.** We are a closed campus. No one is allowed to leave or come into our campus without a legal early dismissal or visitor permit. Students are to go home immediately after school, unless involved in an after-school activity.

PARENT COMPLAINT PROCEDURE

Colusa Unified School District

Second Reading of Revision 1/19/93

Community Relations

Administrative Regulation 1312.1(a)

Complaints from Constituents: In an attempt to resolve complaints by members of the public, including parents or guardians of a pupil, of any perceived injustice, improper procedure, or action or inaction of any employee, constituents shall pursue their concerns in accordance with the following procedure:

1. If the employee most directly involved in the incident-giving rise to the complaint is a teacher, the complaint should be made initially to that teacher. If the matter is resolved with the teacher, no further action is needed. If the matter cannot be resolved directly with the teacher to the constituent's satisfaction, the constituent shall put the complaint in writing and submit it to the principal of the teacher. Complaints about incidents involving employees other than teachers should be made in writing directly to the principal of the school site or to the site administrator.
2. If the complaint remains unresolved after review by the site administrator or principal, and the constituent wished to pursue the matter further, the constituent shall request in writing that the site administrator or principal refer the matter to the Superintendent. Within 10 working days of such a request, the supervisor or principal shall provide the Superintendent or his/her designee with a copy of the written complaint and the administrators or principal's report and analysis of the situation.
3. The Superintendent's decision on action to be taken with respect to the complaint shall be final unless the constituent, the employee, or the Superintendent requests a hearing before the Governing Board on the complaint. Complaints heard by the Board will be considered in open meeting or in closed session as appropriate to the issue and in accordance with the law.

Every effort should be made to resolve the complaint at the earliest possible level. Failure of the constituent to put the complaint or request into written form will be considered by the District as a dropping of the complaint.

HEARING: No hearing, either open or closed, will be held by the Governing Board on any complaint unless, and until, the Board has received the Superintendent's written report concerning the complaint. The Superintendent's report shall contain, but not be limited to, the following:

Administrative Regulation 1312.1 (b)

1. The name of each employee involved.
2. A brief but specific summary of the nature of the complaint and the facts surrounding it, sufficient to inform the Governing Board and the employees(s) as to the precise nature of the complaint and to allow the employee(s) to prepare a defense.
3. A true copy of the signed original of the complaint.
4. A summary of the action taken by the Superintendent in connection with the complaint, with the Superintendent's specific finding that disposition of the complaint at the Superintendent's level has not been possible, and the reasons, therefore.

The nature of the complaint and the applicable law will determine the format of the hearing. All parties involved in the incident-giving rise to the complaint may be requested to attend the meeting or hearing. The Board will give each party involved a reasonable opportunity to explain or clarify his or her position with respect to the incident. The decision of the Governing Board following the hearing shall be final.

Legal Reference: Education Code

- 35146 Closed sessions
- 35160.6 Requirement of policy re parental complaints
- 44811 Disruption of public-school activities

Regulation Revision approved: January 19, 1993

STUDENT

A “**grievance**” shall mean a complaint, which has been filed by a student or by a student’s parent, on his/her behalf, dealing specifically with Title IX. This procedure is applicable to Title IX only. The primary purpose of this procedure is to secure, at the earliest level possible, equitable solutions to a complaint.

School Level (Step I)

- Student will present a complaint orally and informally to the teacher.
- If complaint is not resolved, student will then present a formal claim in writing, stating Section of Regulations being violated, with supporting evidence to the school governmental committee. (If applicable).
- The governmental committee will respond in writing with five (5) days, stating their decision.

School Level (Step II)

- Within five (5) school days after the Level I decision, a student may appeal the decision to the Principal in writing. The Principal will then investigate the complaint and render a decision within ten (10) school days after receiving the appeal.

District Level (Step III)

- If the student is not satisfied with the decision at Level II, an appeal in writing with all supportive evidence may be filed with the Title IX Coordinator.
- The Title IX Coordinator will examine and investigate and render a decision within ten (10) school days after receiving the appeal.

District Level (Step IV)

- If student feels it is necessary to appeal the complaint beyond the decision at Level III, an appeal may be filed with all; supportive evidence to the Superintendent within ten (10) school days after Level III.
- The Superintendent will evaluate the evidence and render a decision within ten (10) school days after receiving the appeal.

Board of Education (Step V)

- If the student feels it is necessary to carry the complaint beyond the decision reached at Level IX, an appeal may be made within ten (10) days of the Level IV decision to the Board of Education.
- Upon receipt of the complaint, the Board may place the item on the agenda for the next Board meeting for consideration and a decision will be rendered within twenty (20) days of the Board meeting. Student may appear with a representative, if desired, at all levels except Step I.

NOTE:

Failure to Observe Time Limits

In the event the grievant fails to exhaust all remedies under the grievance procedure provided herewith, or to abide by the time limits with respect to each step, the grievance shall be presumed to be abandoned and the matter shall be considered settled, in accordance with the School District’s last answer thereto. In the event the school district fails to give its answer at any step within the time limits prescribed, the grievant shall have the right to proceed immediately to the next step. Any time limit may be extended by written mutual agreement of the grievant and the School District.

Effect of Settlement

Any settlement of a grievance shall be applicable to the grievance only and shall not be binding authority for the disposition of any other grievance. Any grievance initialed under this procedure shall be brought by and for the employees and student alleging action in violation of Title IX and the implementing regulations by the School District, affecting the student, or employee initiating the grievance.